

JOB ADVERT

Teacher

Department: Rehabilitation Services

Section: Education

Reports To: Head of Rehabilitation Services

Line Management of: none

Introduction

New Life Mwangaza Rehabilitation Centre (NLMRC) is rehabilitation centre for boys who have a problem with drug and substance abuse. The centre rehabilitates boys aged 14-18 years who have lived in the streets of Nairobi and its environs.

New Life MRC's core business is giving dignified life to children and young adults who have had a history of life in the street and who have been involved in drugs and substance abuse through addressing to their needs in a holistic manner.

The NLMRC project has both the residential rehab and the aftercare programs which aims at enabling a group of 32 boys every six months to live lives which are free from harmful drugs and substances and be away from the streets through rehabilitation and skills empowerment.

New Life MRC aims at creating strong and strategic networks with other stakeholders in the field of rehabilitation, education and Skills training such as NGOs, FBOs, CBOs, schools, training institutions, individual artisans and Government agencies or departments. NLMRC project is a donor funded organisation with its mainstream donors based in Slovakia and Austria.

Main Purpose of the job

To provide a curriculum that meets the basic education needs of clients who have fallen out of mainstream education. To adopt informal education methods to engage clients, build their life-skills and self-esteem as part of a holistic drug rehabilitation programme using music, drama, sports and other activities.

JOB RESPONSIBILITIES

Teaching

- Carrying out assessments of new clients to establish their educational level and creating a curriculum to best meet these needs.
- To regular assess and monitor the educational development of clients.
- Teaching English, Maths and Kiswahili and other National Curriculum subjects to meet the needs of the educational levels of clients on a daily basis according to the timetable.
- Leading a weekly programme of arts, music, sports and other similar activities that focus on life-skills and personal development of the clients.

- Assisting in the extra-curricular activities of the Centre outside of the classroom including organising trips and visits as directed by the Head of Rehabilitation Services.
- To guide and supervise colleagues or volunteers supporting in teaching work.
- To keep regular records of all teaching activities and to keep individual client records updated.
- To attend and contribute to client case discussions with other members of the Department.
- To support the Social Worker in the processes of enrolling new clients (assessments , home visits, meetings with relevant Children's Officer and government authorities to obtain required permissions) and supportive follow-up for reintegration of clients leaving the Centre as directed by the Head of Rehabilitation Services.
- To keep Head of Rehabilitation Services informed of clients progress and to alert him/her in situations of risk and to refer to health professionals (e.g. medical nurses, psychiatric health professionals) as appropriate in conjunction with the Head of Rehabilitation Services.
- Providing input to the development of the Centre's rehabilitation programme, policies and procedures.
- To supervise clients of Mwangaza when outside the Centre e.g. to Church, local walks, social or sports activities or other outside visits as directed and to engage in Centre's wider activities e.g. life skills, recreation activities and events.
- To write reports and prepare documentation on all teaching activities as required for registration, accreditation, donor reports or other general purposes as directed by the Head of Rehabilitation Services.
- To continually update own professional skills and knowledge and contribute to team planning to enhance the services provided to clients.

General

- To work non-standard hours (nights, weekends, bank holidays) as part of a team. The duties require overnight shifts and regular work at weekends.
- To carry out other duties as reasonably required of the role as directed by the Head of Rehabilitation Services.
- To follow all the policies and procedures of Mwangaza Rehabilitation Centre.

Key Performance Areas

Key Responsibilities	Key Performance Indicator
<ul style="list-style-type: none"> • A curriculum that provides a structured and positive learning experience for clients, building their self-esteem and basic skills. • To develop and supervise arts, music, sports and other activities as part of the informal education. • Supports clients and communicates with them in a positive and encouraging way. 	<ul style="list-style-type: none"> • Clients' educational levels progress whilst at the Centre enabling them to achieve basic standards necessary for future training or apprenticeships. • Contributes to Centre achieving and maintaining an accredited status or similar national recognition. • Positive feedback from clients and colleagues on engaging in client support work.

PERSON SPECIFICATION

D= Desirable E = Essential

Area(s)	Requirement(s)
(a) Qualifications	Professional teaching qualification at Diploma level or above (Essential)
(b) Experience	2 years post-qualifying experience in informal education setting working with similar client group (Essential)
(c) Skills & Abilities & Qualities	Communication skills, able to relate to client group Team working skills, able to work co-operatively as part of a team Good planning skills Creative in developing teaching activities to engage clients Trustworthy
Salary Expectation	

Interested applicants are required to submit their CVs' and other relevant testimonials addressed to the Chairperson, New Life Mwangaza Rehabilitation Centre. The deadline for submission is by the close of business on **November 18th, 2020**. Applicants can either submit the documents by **hand delivery** to New Life Mwangaza Rehabilitation Centre or by email mwangazarc@gmail.com.

NB: The applicant must be ready to report immediately for the position

Only shortlisted candidates will be contacted.